

Julia Steenwegen

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Current Position

- 07/2019 – present Department of Educational Sciences, **University of Antwerp** (Belgium)
PhD Candidate on the project “Supplementary Schools: Alternative Pathways to Educational Success for Minority Youth”
Advisors: Prof. Dr. Noel Clycq
 Prof. Dr. Jan Vanhoof
- 03-2023 – 08/2023 Department of Integrated Studies in Education, **McGill University Montreal** (Canada)
Visiting Researcher at Professor at Department of Integrated Studies in Education.
Host: Prof. Dr. Philip Howard

Education & Qualifications

- 02/2018 – 06/2019 MSc Onderwijswetenschappen, Radboud University Nijmegen (the Netherlands)
- 09/2015 – 09/2016 MA Intercultural Education, Freie Universität Berlin (Germany)
- 09/2009 – 09/2012 Bachelor Primary Education, Vives University of Applied Sciences (Belgium)

Non-Academic Work Experience

- 08/2018 – 08/2019 De Lanteerne Nijmegen, the Netherlands (‘Jenaplan’ Primary School)
- 08/2016 – 08/2017 *Homeroom Teacher English Immersion, Year 1 & 2 (08/2018 – 08/2019)*
Homeroom Teacher English Immersion, Year 6–8 (08/2016 – 08/2017)
- 08/2013 – 07/2016 Kreativitätsgrundschule Berlin-Treptow, Germany (Primary School)
Class Teacher, Year 1 and 2
- 09/2012 – 07/2013 Lerntherapeutisches Projekt Falkensee (Berlin), Germany (School for children with special needs)
Class Teacher, Multiple Levels

Peer-Reviewed Journal Publications

1. Steenwegen, J., Clycq, N., & Vanhoof, J. (2022). How and why minoritised communities self-organise education: a review study. *Compare: A Journal of Comparative and International Education*, 1-19.
Community education is a widespread societal phenomenon, yet a conceptual framework mapping the diversity of educational initiatives remained lacking. We bring together the body of academic work on community education in a systematic literature review.
2. Steenwegen, J., Clycq, N., & Vanhoof, J. (2022). The what and why of supplementary schooling in Flanders: purposes and underlying motives as perceived by initiators. *Research Papers in Education*, 1-23.
Supplementary schooling can play an important role in the educational trajectory of minoritised youth. Yet, our knowledge of the communities’ motives for organising education and the purposes the schools pursue remains limited. Using semi-structured in-depth interviews with initiators of 12 supplementary schools in Flanders, we examine the pursued purposes for initiating these schools as well as the initiators’ underlying motives.

Work in Progress

1. Steenwegen, J. & Clycq, N. “Don’t Cry You Are Strong: Community Cultural Wealth in Supplementary Schools”, Under Review.
We examine the role of supplementary schools as a community force for minoritized communities in Flanders. We lean on the theoretical frameworks of funds of knowledge and community cultural wealth to explore how community resources are strategically made accessible in supplementary schools, benefitting all community members involved.

2. Steenwegen, J., Clycq, N., & Vanhoof, J. "Beyond the Chasm of Ethnic Incongruence"
We investigate the views of elementary school pupils of minority background on their student teacher relationships in both the Flemish school and the supplementary school.
3. Steenwegen, J. & Brummer, E.C. "Belonging in Community Classrooms and Mainstream Classrooms"
We investigate how pupils perceive belonging in both the supplementary and the mainstream school context and specifically how language use shapes their sense of belonging.
4. Steenwegen, J. & Howard, P. "The Role of Supplementary Education in Explaining Educational Success: Life Trajectories"
We use life trajectory analysis to assess how community school attendance affected the educational trajectories of students with migration background in both Flanders and Quebec.
5. Steenwegen, J. & Meijers, M. "Public Perceptions of Grassroots Minority Organizations: Unpacking Public Prejudice Toward Community Education". [Pre-Analysis Plan](#).
Focusing on supplementary educational initiatives by ethnic minorities, we examine public perceptions of grassroots ethnic minority initiatives in the case of Flanders, Belgium with two unique studies. Using new observational survey data, Study 1 examines descriptively the levels of public support and opposition for community schools, and studies the individual-level determinants of public support and opposition. Yet, it is commonly assumed that the acceptance of minority initiatives varies across ethnic minority groups. In Study 2, we therefore examine whether the community of origin (Chinese, Italian, or Moroccan) and the intended purpose (heritage-language training or math tutoring) of the school drive opposition using a unique survey experiment.

Opinion Pieces and Media Appearances

1. Steenwegen, J. & Clycq, N. (2022, 29 November). "Het is goed als kinderen in het weekend meer leren over hun culturele achtergrond" *Trouw*. [Link](#).
2. Gordts, P. (2022, 30 August). "De ene leerling krijgt bijles, de andere hinkt achterop. Of toch niet?" *De Morgen*. [Link](#). (Interviewed by author)
3. Steenwegen, J. (2021, 21 April). "Sigrid Kaag, zorg dat de scholen snel weer openen" *Trouw*. [Link](#).
4. Lippens M. & Steenwegen, J. (2020, 23 June). "In een ideale wereld zijn er geen gesegregerde scholen, maar de wereld is niet ideaal." *De Morgen*. [Link](#).
5. Junes, G. & Franssen, J. (2019, 19 November). "Nederlandse scholen dicht door staking: "Klassen van meer dan dertig geen uitzondering meer"" VRTNWS.BE. [Link](#). (Interviewed by authors)
6. Steenwegen, J. & Clycq, N. (2019, 5 September). "En plots zijn politici bang voor 'apartheid' in het onderwijs" *De Standaard*. [Link](#).
7. Steenwegen, J. (2018, 11 June). "Soms is afkijken oké, ook in het onderwijs" *Trouw*. [Link](#).
8. Steenwegen, J. (2017, 12 June). "Kabinet, kijk niet langer weg van overvolle plofklassen" *NRC Handelsblad*. [Link](#).
9. Steenwegen, J. (2016, 28 October). "Nederland, doe eens gek en update dat Sinterklaasfeest" *Trouw*. [Link](#).

Academic Teaching Experience

University of Antwerp

2019-2023	Master's Thesis Supervision (Master-Level) Individual supervision of the Master's thesis for the Master of Educational Sciences
2019-2023	Student Mentoring (Master-Level) Individual mentoring of students of the Master of Educational Sciences
2020; 2021	Guest Lectures 'Internarionalisering in Onderwijs' (Master-Level) Three guest lectures on teaching in multicultural classrooms and supplementary education

2019-2020

2020-2021

Seminar Instructor ‘Professioneel Ontwikkelen’ (Master-Level)

Instructor and facilitator of educational reflection processes among Master’s level students

Academic Service

Coordinator: Edubron Research Group

Coordinator of the bi-monthly research group meetings

Coordinator: Special Interest Group ‘Diversity and Inclusion’

Coordinator of the monthly ‘speerpunt’ research group meetings

Initiator & Coordinator: Edubron Lunch Sessions

Initiator and Coordinator of research lunch sessions to facilitate inter-university exchange

Member: Diversity Committee University of Antwerp

Member of the Diversity Committee for the Faculty of Social Sciences, University of Antwerp

Co-Initiator & Co-coordinator: PhD Workshop on Positionality and Reflexivity in Academic Research

Funded by ‘Omkadering Jonge Onderzoekers’ (OJO).

Public Outreach

Presenter: Workshop for Centrum Nascholing Onderwijs (CNO)

Presenter of workshop on community education for education practitioners

Presenter: Workshop for PEP! VZW

Presenter of workshop on ethnic equality in education for tutoring volunteers

Skills

Languages	Dutch (native), German (fluent), English (fluent), French (B2)
IT	NVivo, Microsoft Office

Conference & Summer School Participation

- European Conference on Educational Research (ECER), 2020 (Online)
- European Conference on Educational Research (ECER), 2022 (Yerevan)
- Junior Researchers of EARLI (JURE), 2020 (Online)
- Junior Researchers of EARLI (JURE), 2021 (Online)
- British Educational Research Association (BERA) Annual Conference, 2022 (Liverpool)
- Summer School in Social Research Methods, Qualitative Data Analysis, 2022 (Nijmegen)
- *American Educational Research Association (AERA) Annual Meeting, 2020, [accepted, but cancelled due to Covid19 pandemic]*

Planned conferences:

- European Conference on Educational Research (ECER), 2023 (Glasgow)
- European Consortium for Sociological Research (ECSR) Annual Conference, 2023 (Prague)
- Comparative and International Education Society of Canada (CIESC), 2023 (Toronto)
- IMISCOE (International Migration Research Network) Annual Conference, 2023 (Warsaw)